



ALIGN

ACHIEVING AND CHECKING THE ALIGNMENT BETWEEN ACADEMIC PROGRAMMES AND QUALIFICATION FRAMEWORKS



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«ALIGN: ACHIEVING AND CHECKING THE ALIGNMENT BETWEEN ACADEMIC PROGRAMMES AND QUALIFICATION FRAMEWORKS

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IMPACT OF ALIGN ON THE UKRAINIAN HIGHER EDUCATION

Project web-site: <http://align.brusov.am>



National Qualifications Frameworks (NQF) implementation

New accreditation procedures, training QA experts for NQAA

Development of internal QA systems at HEIs and introduction of Self-assessment mechanism as an integral part of university functioning

Development of HEI standards and study programs

Sumy State University

Taras Shevchenko National University of Kyiv

 Khmelnytskyi National University

Ukrainian Association of Students' Self-Government

Ukrainian League of Industrialists and Entrepreneurs

Ministry of Education and Science of Ukraine

Main activities of Ukrainian partners

- Summary of a country profile in relation to NQF and QA system
- Participation in development of mechanisms ensuring alignment of APs with QFs and checking alignment



Main activities of Ukrainian partners

- Capacity building: training HEIs staff how to ensure alignment of academic programmes with NQFs and EQA staff and external experts how to check the alignment: training sessions in Ghent, Dublin, Poznan, Yerevan.



Main activities of Ukrainian partners

- Series of In-house trainings



Main activities of Ukrainian partners

- Selection of 2 academic programmes for piloting

Institution	Pilot Programmes	Level
TSNUK	Social informatics	Master
	Methodology and methods of social research	Master
SSU	Management of organizations	Master
	Computer mechanics	Master
KhNU	Economic cybernetics	Master
	Applied mathematics	Master

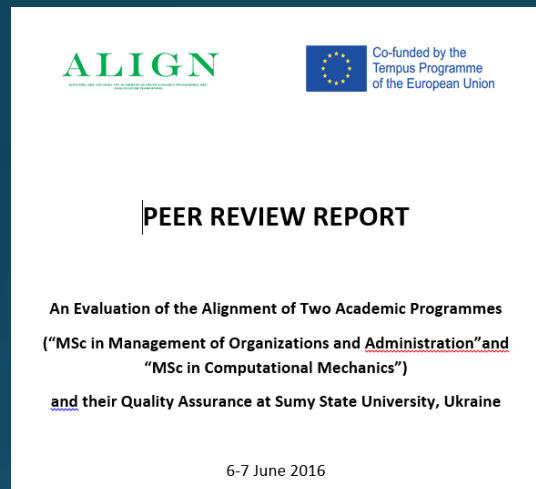
Main activities of Ukrainian partners

- Preparation of Self-Evaluation reports on 2 academic programmes, hosting site-visit of the expert panel, participation in site-visits at other Ukrainian HEIs



Main activities of Ukrainian partners

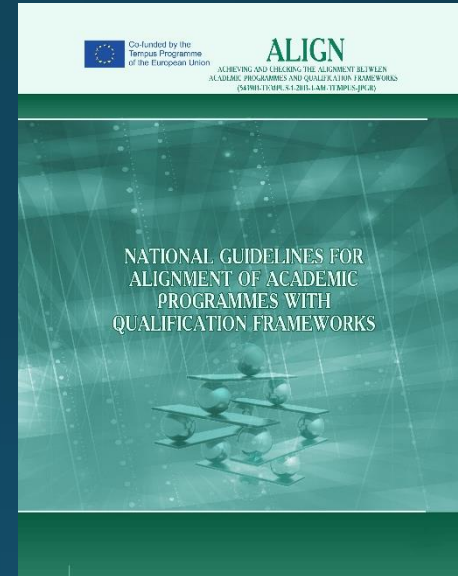
- Analysis of the Peer Review Report, identification of gaps, planning further activities (Action Plans)



- Development (modernization) of the HEI policies and procedures related to design, monitoring and self-assessment of academic programmes and their quality assurance

Main activities of Ukrainian partners

- **GUIDELINES FOR ALIGNING AND CHECKING THE ALIGNMENT OF ACADEMIC PROGRAMME'S LEARNING OUTCOMES WITH QUALIFICATION FRAMEWORKS**

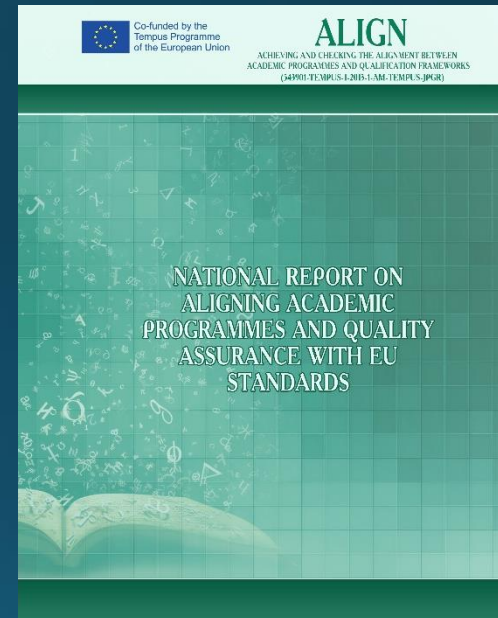


- Some key definitions
- A Learning Outcomes Approach to Higher Education: principles and international sample documents
- European Higher Education Area Context
- National Context
- Institutional Context: indicators of internal quality management
- Main Steps and elaboration of an Alignment Process

Main activities of Ukrainian partners

- **NATIONAL REPORT ON ALIGNING ACADEMIC PROGRAMMES AND QUALITY ASSURANCE WITH EU STANDARDS**

- The Aims, Benefits and Key Challenges of Alignment
- The Peer Review Process
- The Documentation for Peer Review of Alignment
- The Measurement of Alignment
- The Findings of Peer Review
- Evidence of Excellence and Good Practices in Achieving Alignment
- Recommendations for Strategic Development
- Key Resources
- Key Contacts





SUMY STATE UNIVERSITY WELCOMES COOPERATION!

THANK YOU FOR YOUR ATTENTION!
ДЯКУЮ ЗА УВАГУ!



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